

JA Ourselves

Session Details	DC Social Studies	Common Core ELA	Common Core Math
<p>Session One: This or That? Make a Choice</p> <p>Students practice economics by making personal choices.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> Identify personal interests. Consider the factors that determine their choices. <p>Define money.</p>	<p>Personal And Family Economics</p> <p>K.7.3. Identify what people buy with the money they earn.</p>	<p>RF.K.1-3 RL.K.7 W.K.1-2,8 SL.K.1-6 L.K.4,6</p>	<p>K.CC.4</p>
<p>Session Two: Do I Need What I Want?</p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> Explain the difference between needs and wants. Create a simple chart. 	<p>Personal And Family Economics</p> <p>K.7.4. Understand how family members, friends, or acquaintances use money directly or indirectly (e.g., credit card or check) to buy things they want.</p>	<p>RF.K.1-3 RL.K.1,4 RL.K.7 SL.K.1-3 SL.K.6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1,3</p>
<p>Session Three: A Penny Earned</p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> Describe the role of money in society. Identify jobs they can do to earn money. 	<p>Geography</p> <p>K.1. Identify words and phrases that indicate location and direction.</p> <p>Personal And Family Economics</p> <p>K.7. 1. Understand different kinds of jobs that people do, including the work they do at home.</p> <p>K.7.2. Tell why people work.</p> <p>K.7.5. Identify words that relate to work.</p>	<p>RF.K.1-4 RL.K.1-4 RL.K.7 RL.K.9-10 W.K.2,8 SL.K.1-6 L.K.4-6</p>	<p>K CC.1 K CC.3-5</p>
<p>Session Four: A Penny Saved</p> <p>Students are introduced to the concept of saving.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> Explain the importance of saving money. Identify a savings goal. Identify a place where people save money. 		<p>RF.K.1-4 RL.K.1-4 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1-3 K.OA.1</p>
<p>Session Five: A Penny Shared</p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> Explain the importance of giving. Organize a chronological sequence of events. 	<p>Historical Thinking</p> <p>K.2. Students describe the way people lived in earlier times and how their lives would be different today.</p> <p>K.3. Students place familiar events in order of occurrence.</p> <p>Civic Values</p> <p>K.6. Students retell stories that illustrate honesty, courage, friendship, respect, responsibility, and the wise or judicious exercise of authority, and they explain how the stories show these qualities.</p>	<p>RF.K.1-4 RL.K.1-4 RL.K.7 RL.K.9-10 W.K.1,8 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4</p>