

JA Our Nation

Session Details	MS Learning Standards	Common Core ELA	Common Core Math
<p>Session One: Free to Choose Your Work or Business</p> <p>Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Identify the characteristics of a free market economy. Explain how pricing guides economic decisions. 		RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5	OA.5.2 NBT.5.6 NBT.5.7 Mathematical Practices 1-2 4-7
<p>Session Two: Innovation Nation</p> <p>Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Define entrepreneur and entrepreneurship. Describe resources and how entrepreneurs use them. Explore STEM skills and the process of innovation. 	CD 7.C Describe the contributions of a variety of jobs in the community	RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5	OA.5.2 NBT.5.7 Mathematical Practices 1-2 4-8
<p>Session Three: Career Quest</p> <p>Students learn about career clusters.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Examine career groupings and the skills necessary for a variety of careers. 	CD 7.B Describe occupational changes that have occurred over time within the six (6) career paths. CD 8.A Compare and contrast the roles and responsibilities of workers within the six (6) career paths. CD 8.B Compare and contrast the training and educational requirements for a variety of careers.	RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1-5	NBT.5.6 NBT.5.7 Mathematical Practices 1-7
<p>Session Four: Get and Keep the Job!</p> <p>Students examine important work-readiness and behavioral skills needed for career success.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Identify the soft skills wanted by today’s employers. 	CD 7.A Compare interests and strengths with those of workers in the global community. CD 9.A Apply personal, ethical, and work habit skills needed for success in any school or work environment.	RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5	NBT.5.6 NBT.5.7 Mathematical Practices 1-2 4 6-7

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<p>Session Four: Get and Keep the Job! Students examine important work-readiness and behavioral skills needed for career success.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Identify the soft skills wanted by today's employers. 	<p>CD 7.A Compare interests and strengths with those of workers in the global community.</p> <p>CD 9.A Apply personal, ethical, and work habit skills needed for success in any school or work environment.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p>Mathematical Practices 1-2 4 6-7</p>
<p>Session Five: Global Connections Students explore how the United States is connected to the global economy.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Discuss why businesses specialize and trade. Define opportunity cost. 	<p>SS.2 Understand global connections and explore issues, concerns, and possible solutions.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>NA</p>
<p>Optional Supplement: Business Organization Students examine entrepreneurship, free enterprise, and business organization.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Identify three basic ways businesses are organized. 	<p>CD 8.A Compare and contrast the roles and responsibilities of workers within the six (6) career paths.</p>	<p>SL.5.1-6 L.5.1 L.5.5</p>	<p>NA</p>