### WI Academic and Career Preparation Standards

#### Self-Awareness

- Take and interpret inventory results and articulate personal strengths, work values, learning styles, beliefs, and interests, then link them to activities and experiences.
- Create SMART goals related to academic and career planning, define the purpose of goal setting, and access goal information at least annually to revisit and revise goals.
- Set short- and long-term SMART goals and can articulate those goals as they relate to their strengths, challenges, beliefs, etc.
- Revisit and revise personal, academic and career planning SMART goals information at least annually, to facilitate their transition to new schools and/or programs.

#### Financial Knowledge

- Experience instruction, practice, and guidance for developing an understanding of relevant financial concepts with application to daily living.
- Create a mock budget for using income from a career of interest that addresses cost of living.

#### Academic and Career Preparation

- Explicit instruction in study skills is integrated throughout the curriculum.
- Group work and instruction in effective collaboration and leadership skills are integrated throughout the curriculum.
- Self-directed and group inquiry-based and problem-solving activities are integrated throughout the curriculum.
- Instruction in crafting appropriate communications with different purposes/audiences is integrated throughout the curriculum.

#### Career Exploration

- Describe how careers are categorized by career clusters and pathways.
- Describe how careers of interest relate to their assessment information and interests.
- Examine career information for career exploration.
- Identify 2-3 career clusters that are compatible with interests, strengths, and values as identified in assessments.
- Use general career pathway information that correlates to strengths, values and interests to identify careers of interest.
- Research in-depth two or more pathways of interest.
- Make connections between skills acquired in and out of school and how they apply to careers of interest.
- Take age-appropriate inventories and assessments for career exploration to identify related career clusters and pathways.
- Participate in activities based on a wide variety of career clusters and pathways.

#### World Of Work & Labor Market

- Understand salary, standards of living, connections to different careers, and education and training for multiple levels of jobs within the same career pathway.
- Identify and exhibit positive social skills consistent with employability.
- Participate in a service, learning, or volunteer activity.

#### Post-Secondary Education & Training Options

- Understand how middle school course-taking can affect high school options.
- Have a sample plan for freshman year of high school.
- Know general pre-requisites for multiple postsecondary education & training options.

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*ELO Indicates a skill specifically supported by an Extended Learning Opportunity*