

A Correlation: JA Exploring Economics® and Common Core Standards in English Language Arts 2015

Session One—Economic Systems—Who Makes the Big Decisions?: Examine how the economic system of a society significantly affects the individuals in that society.

Session Two—Supply and Demand—What's it Worth to You?: Illustrate the impact of supply and demand on the economy by participating in an economic simulation.

Session Three—Supply and Demand—The JA Market Game: Demonstrate the interaction of supply and demand and how market forces affect the prices of products.

Session Four—Saving, Spending, and Investing: Explore concepts related to wealth, and compare the characteristics, risks, and rewards of saving and investing options.

Session Five—Government's Role in the Market: Analyze the effect of government on an economy.

Session Six—Money, Inflation, and the CPI: Learn about inflation and its effect on consumers and financial institutions.

Session Seven—International Trade: Compare trade policies and the global economy based on the increased utility (satisfaction) of international trade.

Common Core ELA Standards Grades 9-12

RI. Reading for Informational Text

RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.	X		X	X	X	X	X
RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.	X		X	X	X	X	X
RI.9-10.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.	X		X	X			

W. Writing

W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	X	X	X		X	X	X
W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X	X	X		X	X	X
W.9-10.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	X		X				

SL. Speaking and Listening

SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X	X	X
SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally), evaluating the credibility and accuracy of each source.	X	X	X	X	X	X	X
SL.9-10.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	X	X	X	X	X	X	X

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Common Core ELA Standards Grades 9-12 cont.

SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	X	X	X	X			X
SL.9-10.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	X	X	X	X			X

L. Language

L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X	X
L.9-10.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X	X	X	X
L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.	X	X	X	X	X	X	X
L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career-readiness level.	X	X	X	X	X	X	X

RH. Reading for Literacy in History/Social Studies 9-10

RH.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	X			X			X
RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	X			X			X
RH.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.	X			X			X
RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies.	X			X			X
RH.5 Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.				X			X
RH.7 Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.				X			X
RH.8 Assess the extent to which the reasoning and evidence in a text support the author's claims.	X						X
RH.9 Compare and contrast treatments of the same topic in several primary and secondary sources.	X						X

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Common Core ELA Standards Grades 11-12

RI. Reading for Informational Text

RI.11-12.2 Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.	X		X	X	X	X	X
RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.	X		X	X	X	X	X

W. Writing

W.11-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	X	X	X		X	X	X
W.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X	X	X		X	X	X
W.11-12.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	X		X				

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Common Core ELA Standards Grades 11-12 cont.

SL. Speaking and Listening

SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X	X	X
SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	X	X	X	X	X	X	X
SL.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	X	X	X	X	X	X	X
SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.	X	X		X			X
SL.11-12.6 Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.	X	X		X			X

L. Language

L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X	X
L.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X		X	X	X	X	X
L.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	X	X	X	X	X	X	X
L.11-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.	X	X	X	X	X	X	X
L.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	X	X	X	X	X	X	X

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Common Core ELA Standards Grades 11-12 cont.

RH. Reading Standards for Literacy in History/Social Studies 11-12

RH.1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.	X			X		X
RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	X			X		X
RH.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.	X			X		X
RH.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text.	X			X		X
RH.7 Integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or solve a problem.				X		X
RH.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.	X					X
RH.9 Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.	X					X

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Common Core Mathematics Standards Grades 9-12

Mathematical Practices High School

1. <i>Make sense of problems and persevere in solving them.</i>		X	X	X		X	
2. <i>Reason abstractly.</i>		X	X	X		X	
3. <i>Construct viable arguments and critique the reasoning of others.</i>		X	X			X	
4. <i>Model with mathematics.</i>		X	X	X		X	
5. <i>Use appropriate tools strategically.</i>		X	X	X		X	
6. <i>Attend to precision.</i>		X	X	X		X	
7. <i>Look for and make use of structure.</i>		X	X	X		X	

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Common Core Mathematics Standards Grades 9-12 cont.

A-SSE.1. Interpret expressions that represent a quantity in terms of its context.						X	
A-SSE.3. Choose and produce an equivalent form of an expression to reveal and explain properties of the quantity represented by the expression.						X	
A-REI. Understand solving equations as a process of reasoning and explain the reasoning.						X	
A-REI.1. Explain each step in solving a simple equation as following from the equality of numbers asserted at the previous step, starting from the assumption that the original equation has a solution. Construct a viable argument to justify a solution method.						X	
A-REI.2. Solve simple rational and radical equations in one variable, and give examples showing how extraneous solutions may arise.						X	
A-REI.3. Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters.						X	

Common Core High School Statistics and Probability

S-IC Understand and evaluate random processes underlying statistical experiments.		X	X	X	X	X	X
S-IC.1. Understand statistics as a process for making inferences about population parameters based on a random sample from that population.		X	X	X	X	X	X
S-IC.3. Recognize the purposes of and differences among sample surveys, experiments, and observational studies; explain how randomization relates to each.		X	X	X	X	X	X
S-IC.6. Evaluate reports based on data.	X	X	X	X	X	X	X

Italics denote recently added standards.

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