

A Correlation: JA Economics[®] and Common Core Standards in English Language Arts 2015

Session One—What is Economics?: Examine the role of economic choices in a market economy.
Session Two—Free Enterprise in the United States: Explain how the circular flow of money impacts a free market economy.
Session Three—Demand: Analyze the impact of demand in a market economy.
Session Four—Supply: Analyze the impact of supply in a market economy.
Session Five—Market-Clearing Price: Analyze the impact of supply and demand in a market economy.
Session Six—Consumers, Savers, and Investors: Analyze personal spending decisions and advertising.
Session Seven—The Business of Free Enterprise: Explore entrepreneurial opportunities.
Session Eight—Financing a Business: Examine how financial markets influence decision-making in business.
Session Nine—Production and Productivity: Identify strategies to improve productivity.
Session Ten—The U.S. Labor Force: Explore how the labor force impacts a market economy.
Session Eleven—Competition Among Businesses: Analyze the impact of marketing in a market economy.
Session Twelve—Government and the United States Economy: Examine the roles of government in a market economy.
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Session Sixteen—Our Globalized World: Investigate current issues and developments related to globalization.

Common Core ELA Standards Grades 9-10

RI. Reading for Informational Text

RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

W. Writing

W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.		X				X	X	X	X	X	X	X	X	X	X	X
W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X	X			X	X	X	X	X	X	X	X	X	X	X	X
W.9-10.7 Conduct short as well as more sustained research projects to answer a question or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	X	X						X		X	X	X		X		X

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Common Core ELA Standards Grades 9-10 cont.

SL. Speaking and Listening

SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
SL.9-10.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally), evaluating the credibility and accuracy of each source.	X	X	X			X	X	X	X	X	X		X	X	X	X
SL.9-10.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	X	X				X	X	X	X	X	X					X
SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	X			X			X	X		X	X	X				X
SL.9-10.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	X						X	X		X	X	X				X

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Common Core ELA Standards Grades 9-10 cont.

L. Language

L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
L.9-10.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

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Common Core ELA Standards Grades 9-10 cont.

RH Reading Standards for Literacy in History/Social Studies 9-10

RH.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
RH.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social or economic aspects of history/social studies.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
RH.5 Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
RH.7 Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
RH.8 Assess the extent to which the reasoning and evidence in a text support the author's claims.		X			X	X	X	X		X		X			X
RH.9 Compare and contrast treatments of the same topic in several primary and secondary sources.		X			X	X	X	X		X		X			X

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Common Core ELA Standards Grades 11-12

RI. Reading for Informational Text

RI.11-12.2 Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

W. Writing

W.11-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	X	X				X	X	X	X	X	X	X	X	X	X	X
W.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X	X			X	X	X	X	X	X	X	X	X	X	X	X
W.11-12.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	X							X		X	X	X		X		X

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Common Core ELA Standards Grades 11-12 cont.

SL. Speaking and Listening

SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	X	X	X				X	X	X	X	X	X		X	X	X
SL.11-12.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	X	X					X	X	X		X	X	X		X	X
SL.11-12.4. Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.					X			X	X		X	X	X			X
SL.11-12.6 Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.								X	X		X	X	X			X

L. Language

L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
L.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
L.11-12.3 Apply knowledge of language to understand how language functions in different contexts to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

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Common Core ELA Standards Grades 11-12 cont.

L.11-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
L.11-12.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

RH. Reading Standards for Literacy in History/Social Studies 11-12

<i>RH.1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.</i>	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<i>RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.</i>	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<i>RH.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.</i>	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<i>RH.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text.</i>	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<i>RH.7 Integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or solve a problem.</i>	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
<i>RH.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.</i>		X			X	X	X	X		X		X				X
<i>RH.9 Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.</i>		X			X	X	X	X		X		X				X

Italics denote recently added standards.

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