

JA Excellence through Ethics

Program Overview | Initial Release

JA Excellence through Ethics is a 60- to 90-minute learning experience where students meet and interact with a local executive or business professional and learn about the importance of ethics in the workplace and in everyday life. Students will give thoughtful consideration and examination of personal beliefs and their relationship to ethics. They will start to develop a personal awareness of values. Activities and implementation design will vary based on grade level.

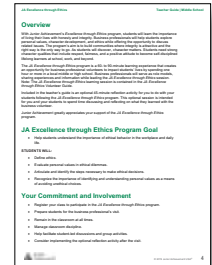
Redevelopment Highlights

- Materials available for download for students, volunteers, and educators
- Opportunities for classroom and peer-to-peer discussion
- Includes an optional post-speaker session (teacher-led)
- Two versions tailored toward grades 6–8 and grades 9–12

This program is part of the JA Work and Career Readiness Pathway and can be placed in grades 6–12. The event may receive 1 to 2 Instructional Contact Hours (ICH) per class; volunteers are required.

The *JA Excellence through Ethics* activities will vary based on grade level.

Below is a sample outline for high school.



Session	Overview	Objectives/Goals	Activities
Day of the Visit	A business professional volunteer will speak to the students about ethics and lead self-assessment and ethics scenario activities.	<p>Students will be able to...</p> <ul style="list-style-type: none"> • Define ethics. • Evaluate personal values in ethical dilemmas. • Articulate and identify the steps necessary to make ethical decisions. • Recognize the importance of identifying and understanding personal values as a means of avoiding unethical choices. 	<ul style="list-style-type: none"> • Volunteer speaker shares his or her job experiences and stories to offer insight and guidance for career education. • Teacher remains in the classroom during the entire visit to maintain classroom discipline and help foster student engagement. • Students engage with the volunteer and take notes.
Reflection Activity (Optional)	This optional reflection session is intended for teachers to implement with their students following the <i>JA Excellence through Ethics</i> program. Students will reflect and discuss their learnings after interacting with a local business professional who articulated how and why professionals make ethical choices and decisions regarding relationships, the work environment, and life.	<ul style="list-style-type: none"> • Reflect on what they learned during their volunteer visit. • Begin to understand ethical choices beyond the perspective of what they read in books. • Give thoughtful consideration to “right” and “wrong” choices and examination of personal beliefs. • Self-examine to develop a personal awareness of values to begin to see the disconnect between their words and actions. • Strengthen the belief that ethics is an active ethos and start to develop a deeper commitment to living ethically. 	<ul style="list-style-type: none"> • Students engage in peer-to-peer discussions and fill in the Observations and Quotes Worksheets.

Session	Overview	Objectives/Goals	Activities
Extended Learning Opportunities (Optional)	Students can log on to the JA My Way website to learn more about ethics, or have a debate about an ethical dilemma.	<ul style="list-style-type: none"> • Learn more about ethics. 	<ul style="list-style-type: none"> • Students engage in activities to learn more about ethics.