

Ways to Get Involved: Virtual Volunteer Roles

(Availability varies by JA Area)

Remote (Live)



- Volunteer(s) can “beam-in” to an in-person classroom or connect with a class through a remote platform for a minimum of one, 15-minute session.
- A Remote volunteer might deliver:
 - A full JA program, session by session
 - Set up, reinforce, and/or recap JA content delivered by the educator
 - Serve as a subject-matter-expert related to JA content
 - Present on a virtual career panel to a class or group of students and their classroom teacher

For all volunteer opportunities

- JA Area staff train volunteers to deliver the program (in-person and virtual; for one day or multiple visits)
- Teachers assist volunteers with virtual and/or in-person delivery for each visit

Recorded Video



- Recorded volunteer videos can be shared with students who are in-person, face to face with an educator, in a remote classroom platform, accessing self-guided content, or looking for additional learning experiences at home.
- Recorded videos would be a maximum of 5 minutes each.
- A recorded volunteer can:
 - Setup, reinforce, and/or recap JA content delivered by the educator (session by session)
 - Serve as a subject matter expert on a topic related to JA content, and/or discuss their career.

Ways to Get Involved in JA Locally: In-Person

Traditional In-Classroom

- JA volunteers commit to teach up to twelve one-hour classroom sessions
- Elementary School: 5 – 6 sessions; Middle School: 6 – 7 sessions; High School: 5 – 12 sessions
- Virtual approaches may be available

JA In a Day

- A 6-hour, one-day commitment geared toward JA's elementary & middle school programs
- Virtual approaches may be available

Capstone

- Up to a 7-hour, one-day commitment-only offered in the United States
- Teachers deliver JA curriculum in the classroom over several weeks
- Students then visit a *JA BizTown* or *JA Finance Park* for a day-long simulation activity where volunteers work hands-on with small groups of students
- Virtual options available

Additional Experiences

- Other available opportunities may include experiential programs like *JA Job Shadow*, *JA Company Program*, *JA Inspire*, career fairs, speaker opportunities, and locally created student events and competitions.
- Varies by JA Area
- Virtual options available

For all volunteer opportunities

- JA Area staff train volunteers to deliver the program (in-person and virtual; for one day or multiple visits)
- Teachers assist volunteers with virtual and/or in-person delivery for each visit

Specific Opportunities with JA USA

Career Speaker Videos

- Volunteers can create a video recording to share information about their career, career path or other work-related information in a short 3-7 minute video.
- [Video Guidelines here.](#)
- Video content is uploaded onto the [JA Career Speaker Website](#) and available for JA Areas to share with educators, volunteers and students.
- JA Career Speaker Website includes at-home student activities completed as part of class assignments or on their own.

Create Blog Content

- [Topics available](#) by JA Pillar
- 1,000-1,500 words
- Traditional approach, “Ask Me Anything” or Panel Interview Article
- JA provides editorial review.
- Content posted on JA Connect: Learning Pathways

Subject Matter Expert Videos

- Experts on various topics would speak to a specific skill/interest (budgeting, training, communications) for 2-3 minutes in a recorded video.
- These videos are tagged and made available to the network of JA Area offices, educators, volunteers and students based on the topic they are interested in.
- SME Videos could be infused into a JA Program experience or used as stand-alone assets to support learning across any experience.

Recorded Video Series to Complement a JA Program

- A volunteer could select any JA Program to film short videos reinforcing each JA lesson in the program.
- The educator would teach the full JA program and use the video series to highlight/reinforce learning.
- Videos would be available to JA Areas to use alongside their local programming and provide meaningful volunteer engagement in a time when volunteers may not be able to enter a physical classroom.

Mini JA Economics Site

- Volunteers can provide a video where they discuss specific economic concepts provided by JA USA.
- [Topic options here.](#)
- [Video Guidelines here.](#)
- This [website](#) is live and available for JA Areas to share with educators, volunteers and students.
- Includes 10 robust student activities a teacher can assign.

For more information on these opportunities contact Laura.Goodman@ja.org