JA Our Families introduces students to learning objectives for first-grade social studies, including families, neighborhoods, money, and needs and wants. Through hands-on classroom activities, students also explore the concept of entrepreneurship, specifically the ways in which businesses provide goods, services, and jobs for families.

The JA in a Day model consists of five kit-based, volunteer-taught sessions that include primary and secondary objectives from the traditional learning experience. Each JA in a Day session is 30 minutes. The JA in a Day model will receive four Instructional Contact Hours upon registration.

**Concepts:** Business, earning, economic incentives, employment, entrepreneurship, family, fill a need, goods and services, income, job, money, needs and wants, neighborhood, scarcity, shelter, skills, spend, symbols, work

**Skills:** Analyzing information, creative thinking, decision making, differentiating, drawing, following directions, listening and responding, making observations, map reading, math calculations, reading, recognizing and interpreting symbols, verbal communication, working in pairs

**LEARNING EXPERIENCE HIGHLIGHTS**

Features of the JA in a Day Guide for Teachers and Volunteers:

- Format is redesigned for easy delivery of the JA in a Day model.
- Introduction and conclusion are specific to the JA in a Day model.
- Preparation content appears in the front of the guide instead of within each session.
- Junior Journal Extras and Extended Learning Opportunities have been removed from each session.
- Information pertaining to optional digital resources has been added.
# CURRICULUM OUTLINE

<table>
<thead>
<tr>
<th>Session</th>
<th>Overview Students...</th>
<th>Objectives Students will be able to...</th>
<th>Changes from Traditional Implementation</th>
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</table>
| SESSION ONE                  | Discover how families are alike and different and how they can work together to create a strong economy for the neighborhood. | • Begin to understand the similarities and differences among families.  
• Recognize the importance of businesses to a neighborhood.                                           | • Shortened the Picture Book with stickers activity (pages 1-6 only)  
• Removed Summary and Review                                                                                                                                   |
| All Kinds of Families        |                      |                                                                                                          |                                                                                                           |
| SESSION TWO                  | Become aware that all families need food, clothing, and shelter to live and must earn money to pay for these needs. | • Describe the difference between needs and wants.  
• Explain that families must earn money for the things they need and want.                              | • Removed Summary and Review                                                                                                                                   |
| Money for Wants and Needs    |                      |                                                                                                          |                                                                                                           |
| SESSION THREE                | Begin to understand that businesses provide goods and services to meet the needs and wants of families.  | • Define entrepreneur, goods, and services.  
• Identify one or two goods or services that businesses provide.                                           | • Removed Summary and Review                                                                                                                                   |
| Businesses All Around the Neighborhood |                      |                                                                                                          |                                                                                                           |
| SESSION FOUR                 | Learn that entrepreneurs create jobs for families.                                                      | • Identify the jobs people do.  
• Analyze their own skills to determine ways they can support their family.                               | • Removed Summary and Review                                                                                                                                   |
| Jobs Around the Neighborhood  |                      |                                                                                                          |                                                                                                           |
| SESSION FIVE                 | Help advertise a new business needed in the neighborhood.                                               | • Describe one of the entrepreneurial characteristics—satisfy a need or want.                              | • Shortened program wrap-up and distribution of certificates and postcards with magnet                     |
| A New Business               |                      |                                                                                                          |                                                                                                           |

**Note:** The *JA Our Families* kit is used for both traditional and JA in a Day implementation.