## **JA Our Community**

| Session Descriptions  | Key Learning Objectives  | AK                    | AK             |
|---|--|-----------------------|----------------|
| Session Descriptions  | Key Learning Objectives  | English/Language Arts | Social Studies |
| Same and the same   |  | RSIT.2.1              | Geography      |
| Session One: People in a Community Working Together Students learn what a community is and the variety of jobs that people have in a community. | Objectives Students will be able to:  Describe a community. State how people contribute to and benefit from a community. | RSIT.2.4              | A1             |
|   |  | RSIT.2.5              |                |
|   |  | RSFS.2.3              |                |
|   |  | RSFS.2.4              |                |
|   |  | SLS.2.1               |                |
|   | • Identify the variety of jobs   | SLS.2.2               |                |
|   | in a community and how   | SLS.2.3               |                |
|   | each requires specific   | SLS.2.4               |                |
|   | skills.  | LS.2.1                |                |
|   |  | LS.2.3                |                |
|   |  | LS.2.4                |                |
|   |  | LS.2.5                |                |
|   |  | LS.2.6                |                |
|   |  | RSIT.2.3              |                |
| Session Two:  | Objectives   | RSIT.2.4              |                |
| Sweet "O" Donuts  | The students will be able to:  | RSIT.2.7              |                |
| Students learn that workers who produce goods and services earn money for their work.   | Define the terms produce,<br>product, production,<br>goods, and services.  | RSFS.2.3              |                |
|   |  | RSFS.2.4              |                |
|   |  | WS.2.2                |                |
|   | <ul> <li>Apply innovation to the production process.</li> </ul>  | SLS.2.1               |                |
|   | <ul> <li>Explain that people in a</li> </ul>   | SLS.2.2               |                |
|   | community earn money by  | SLS.2.3               |                |
|   | performing work.   | SLS.2.4               |                |
|   |  | SLS.2.5               |                |
|   |  | SLS.2.6               |                |
|   |  | LS.2.1                |                |
|   |  | LS.2.2                |                |
|   |  | LS.2.3                |                |
|   |  | LS.2.4                |                |
|   |  | LS.2.5                |                |
|   |  | LS.2.6                |                |
|   |  | RSIT.2.1              |                |
| Session Three: Business and   | Objectives   | RSIT.2.4              |                |
| <b>Government Jobs</b>  | Students will be able to:  | RSIT.2.5              |                |
| Students explore how the money earned   | Locate businesses and  | RSFS.2.3              |                |
| for work moves through a community and  | identify government  | RSFS.2.4              |                |
| the impact that money has on people, businesses, and government.  | careers.   | SLS.2.1               |                |
| o dominosoco, una go verminent.   | Explain how taxation   | SLS.2.1<br>SLS.2.2    |                |
|   | supports government services.  | SLS.2.2<br>SLS.2.3    |                |
|   | Services.  | SLS.2.4               |                |
|   |  | LS.2.1                |                |
|   |  | LS.2.1<br>LS.2.3      |                |
|   |  |                       |                |
|   |  | LS.2.4                |                |
|   |  | LS.2.5                |                |
|   |  | LS.2.6                |                |

| Session Descriptions   | Key Learning Objectives  | AK<br>English/Language Arts   | AK<br>Social Studies |
|--|--|---|----------------------|
| Session Four: Let's Vote! Students participate in a decision that benefits their community. They vote to express their choice and to determine the will of the majority. | Objectives Students will be able to:  • Apply a decision-making process.  • Recognize voting as a way responsible citizens act and contribute to meet a community's needs. | RSFS.2.3<br>WS.2.7<br>WS.2.8<br>SLS.2.1<br>SLS.2.2<br>SLS.2.3<br>SLS.2.4<br>SLS.2.6<br>LS.2.1<br>LS.2.2<br>LS.2.3<br>LS.2.4<br>LS.2.5<br>LS.2.5 |                      |
| Session Five: Money Moves in a Community Students learn about money and how it moves through a community.  | Objectives  • Identify coins and money terms.  • Describe how money flows through a community's economy.   | RLS.2.4<br>RSFS.2.3<br>SLS.2.1<br>SLS.2.2<br>SLS.2.3<br>SLS.2.4<br>LS.2.1<br>LS.2.2<br>LS.2.3<br>LS.2.4<br>LS.2.5<br>LS.2.6                     |                      |