

A Correlation: JA Personal Finance[®] and Common Core Standards in English Language Arts and Mathematics 2015

Session One—Plan to Earn: Students learn that healthy personal finances take planning and managing.

Session Two—Saving for Life: Students analyze the role saving plays in their personal finances.

Session Three—The Budget Game: Students investigate budgeting and why many people have difficulty staying within a budget.

Session Four—Credit Choices: Students analyze the importance of credit and the outcomes of wise and poor use of credit.

Session Five—Savvy Consumer: Groups work together to create public service announcements (PSAs) about financial risks.

Common Core ELA Standards Grades 9-10

RI. Reading for Informational Text

RI.9-10.2 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.	X	X		X	X
RI.9-10.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.	X	X		X	X
RI.9-10.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.	X			X	X

W. Writing

W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.				X	X
W.9-10.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.				X	X

SL. Speaking and Listening

SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X
SL.9-10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.			X	X	X

L. Language

L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X
L.9-10.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.			X	X	X
L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.	X	X	X	X	X

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Common Core ELA Standards Grades 9-10 cont.

Reading for Literacy in History/Social Studies Grades 9-10

<i>RH.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</i>	X			X	X
<i>RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.</i>	X			X	X
<i>RH.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.</i>	X			X	X
<i>RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social studies/.</i>	X			X	X
<i>RH.5 Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.</i>	X				

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Common Core ELA Standards Grade 11-12

RI. Reading for Informational Text

RI.11-12.2 Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.	X			X	X
RI.11-12.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.	X			X	X

W. Writing

W.11-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.				X	X
W.11-12.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.				X	X

SL. Speaking and Listening

SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X
SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.			X	X	X

L. Language

L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X
L.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.			X	X	X
L.11-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.	X	X	X	X	X

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Common Core ELA Standards Grades 11-12

Reading for Literacy in History/Social Studies Grades 11-12

<i>RH.1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.</i>				X	X
<i>RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.</i>				X	X
<i>RH.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.</i>	X			X	X
<i>RH.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text.</i>	X			X	X

Common Core Mathematical Practices Grades 9-12

<i>1. Make sense of problems and persevere in solving them.</i>	X	X	X		
<i>2. Reason abstractly.</i>	X	X	X		
<i>3. Construct viable arguments and critique the reasoning of others.</i>	X	X			
<i>4. Model with mathematics.</i>	X	X	X		
<i>5. Use appropriate tools strategically.</i>	X	X	X		
<i>6. Attend to precision.</i>		X	X		
<i>7. Look for and make use of structure.</i>		X			
<i>8. Look for and express regularity in repeated reasoning.</i>		X			

Italics denote recently added standards.

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